A FRAMEWORK RUBRIC

USING THE ACRL FRAMEWORK IN INFORMATION LITERACY ASSESSMENT
THIS PRESENTATION WILL BLOW YOUR MIND...
GETTING STARTED WITH A PILOT PROGRAM

Money money money MONEY!

- Look for grants through your institution
- Offer a stipend for faculty participation

Fig. 1 Carrot and Stick Incentives Lead Manage (O’Rourke)
ARTIFACTS, FACULTY, TIME

- Artifacts from different disciplines
  - English
  - Early Childhood Education
  - Criminal Justice
- Willing faculty to participate in the assessment
- Time
  - Meetings in person to score and norm the artifacts

Fig. 2 Students with Upraised Book (Thomas)
THE PROCESS: SCORING & NORMING

- Assessing papers against the rubric
  - How well does the artifact adhere to the rubric?
- Norming scores
  - Can we come to an agreement on the score?
• Your faculty may be familiar with LEAP
  – The LEAP Value Rubric is used widely in Massachusetts

• But now we have the framework
  – Can the Framework be used within a rubric for information literacy?
LEAP VS. THE FRAMEWORK

LEAP VALUE

• Determine the Extent of Information Needed
• Access the Needed Information
• Evaluate Information and its Sources Critically
• Use Information Effectively to Accomplish a Specific Purpose
• Access and Use Information Ethically and Legally

ACRL FRAMEWORK

• Authority is Constructed and Contextual
• Information Creation as a Process
• Information has Value
• Research as Inquiry
• Scholarship is a Conversation
• Searching is Strategic
OUR CONCLUSIONS ABOUT THE RUBRIC(S)

Each rubric has strengths and weaknesses.

It all comes down to the way you interpret the skills.

Opens up deeper meaning to information literacy classes.

Teaching students about the creation of the information process rather than correctness of elements.
PUTTING YOUR FINDINGS TO WORK

• What worked?
  – Our instruction program has taken off
    • Multiple Sessions
    • Chaser Sessions
  – How we’ll move forward
    • Continue tweaking the rubric
    • Continue building instruction program

Fig. 5 Untitled (Dominianni)
TEACHING THE FRAMEWORK

• Multi-sessions/Chasers give us time:
  – Synthesis Matrix
  – Enhanced attention on citations
  – Anatomy of scholarly articles
  – Advanced searching

Fig. 6 Time (MacEntee)
BENEFITS OF WORKING WITH FACULTY TO ASSESS INFORMATION LITERACY? ENDLESS.

- Building relationships with faculty
- Access to students and student work we never had before
- New (and old) instructors taking part in information literacy sessions.

Fig. 7 Perk Café, NYC (Zeldman)
Designmilk. Kasia Zareba Designed the Fossil Tile Collection in which she Interpreted Prehistoric Imprints of Plants and Animals that Appear on Rock Formations and Turned them into a Modern Day Design on Tile. Flikr. JPEG file.

Dominanni, Marc. Untitled. Flikr. JPEG file.


